



School Safe and Accepting Schools  
St. Frances Cabrini School  
2023-2027

Priority Area	Goals	Key Activities	Indicators of Progress
<b>BELONGING</b>	Members of our Catholic Learning Community at St. Frances School will live out Gospel Values and Catholic Social Teachings to foster peaceful, safe, and accepting school cultures.	<p>St. Frances School will articulate clear expectations for the community by annually reviewing the BHNCD SB District Code of Conduct and the St. Frances School Code of Conduct.</p> <p>St. Frances School Safe and Accepting School Plans will be reviewed and revised annually at each school (reflecting the District Safe and Accepting Schools Plan).</p> <p>Whole school monthly focus on a character trait or value that encourages a safe, peaceful and accepting school atmosphere and exemplifies our Catholic values.</p> <p>September – Respect October – Responsibility November – Empathy December – Kindness and Caring January – Teamwork February – Fairness March – Honesty April – CoOperation May – Integrity June – Perseverance</p>	<p>Staff, parents, and students will be aware of and respect/adhere to the District and School Codes of Conduct as well as behaviour, discipline, safety, and equity policies.</p> <p>Code of Conduct, expectations and monthly focus will be communicated to all members of the school community through assemblies and class/school newsletters.</p> <p>Safe and Accepting Schools Plans are submitted to the Family of Schools Superintendent annually in the October</p>



# BRANT HALDIMAND NORFOLK Catholic District School Board

<p>TEACHING AND LEARNING</p>	<p>Restorative Practices will be encouraged and staff will be provided with tools and information to incorporate these regularly in their interactions with students.</p> <p>Students will become more familiar with restorative practices and begin to demonstrate a heightened understanding of how their choices and actions affect others and the need to repair/restore relationships when they are harmed</p>	<p>Promote meaningful, respectful and responsible use of social media by students.</p> <p>Staff will be provided with tools and information to continue to incorporate restorative practices in their interactions with students.</p> <p>Staff will model the use of restorative practices to support positive, respectful and inclusive relationships</p> <p>Provide opportunities for student leadership, building inclusion, positive relationships and respect. Eg. Mission Club and Student Council</p>	<p>Staff will take advantage of Restorative Practices training opportunities.</p> <p>Staff will report an increase in comfort level and capacity in using restorative practices within classrooms and the larger school community.</p> <p>Students will report an increased understanding of what it means to live as joyful disciples in a peaceful, inclusive, respectful community as well as a community of kindness.</p>
<p>WELLNESS</p>	<p>Support schools through the stages of the Self-Reg implementation journey.</p>	<p>Staff encouraged to take advantage of training opportunities to build staff and student ability for self-regulation and co-regulation using the work of Dr. Shanker and the Mehrit Centre.</p>	<p>All school staff will understand their role in assisting students in coregulating</p> <p>Students will have a better understanding of the body's response to stress and will be able to identify their stressors and find ways of reducing stress and restoring their energy</p>